

<b>Global Study and Formation Session</b>	<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
	July 17	July 18	July 19	July 20	July 21	July 22
Breakfast	Arrival of participants	Breakfast and reflection on the day				
Morning		<p>Session 1 - Introduction of participants and orientation of program and working dynamics --Facilitated by Mihai Floran, JECI-MIEC Europe Coordinator</p> <p>Session 2 - Keynote Address, "Knowing and Celebrating Who We Are" --Moderated by Adrian Pereira, Dignity International --Keynote Speaker: Iris Almeida-Cote, President and CEO of Canada World Youth</p>	<p>Session 4, continued: "Cultural Diversity, A Global Reality? Reports from Delegates" --Asia-Pacific --Africa --Middle East --Americas</p> <p>Session 5 - Conceptualizing Coexistence, Going Beyond Mere Tolerance Speaker: Prof Tariq Ramadan (invited), Faculty of Oriental Studies at Oxford University</p>	<p>Session 8 - The multifaceted forms of social conflict arising from cultural diversity Stimulation activity/game facilitated by Christopher Dekki (Melkite Association of Young Adults), and Abin Abraham (UN Team), Katrina Laquian (CCSA Canada)</p> <p>Session 9 - Case study: an audiovisual presentation Presenter: Josep Maria Carbonell Abello (Professor of Communication at Universitat Ramon Llull in Barcelona)</p>	<p>Session 12 - Global strategies for JECI-MIEC Facilitated by Shameil Saleem (IMCS Pakistan); Margo Moussa (ACJE Egypt)</p> <p>Session 13 - Making multipliers: Activating our networks Facilitated by Aaron Fenu (IMCS Africa)</p>	Departure Day
Lunch						
Afternoon		<p>Session 3 - Internalising the lessons of the keynote address -- Co-facilitated by Catherine Njuguna (IMCS Africa) and Adrian Pereira (Dignity International)</p> <p>Session 4 - Cultural Diversity, A Global Reality? Reports from Delegates --Eastern Europe --Southeast Europe --Northern Europe --Western Europe</p>	<p>Session 6 -Theological Reflection Panelists: Fr Fratern Masawe, SJ, Jesuit Moderator of Africa (Christian-Catholic); Ms Lama Azab (invited) (Muslim); Mr Benjamin Zagzag (invited) (Jewish); Prof. Binayak Sanyal (invited) (Hindu)</p> <p>Session 7 -Intercultural Immersion Facilitators: Members of AKH (Germany) and KHG (Cologne)</p>	<p>Session 10 - How to identify and name social conflicts Presented by Felix Wertli (Fastenopfer Switzerland)</p> <p>Session 11 - Interactive workshop on strategies for conflict resolution --Expert input by Flaminia Giovanelli (Pontifical Council for Justice and Peace); --Respondents: Lawrencia Kwark, ICMICA Pax Romana (civil society organisation perspective); Charles Ochero, IMCS Sudan (youth perspective); name to be confirmed (governmental perspective); Ruki Fernando, Sri Lanka (field perspective)</p>	<p>Session 14 - Preparations for art exhibition on the theme Curators: Karine Bonchretien (IMCS) and Fr Jothi Xavier, SJ (Climate Campers, India)</p> <p>Session 15 - Summing up the week and conclusion Fr Henri Jerome, SJ (Loyola College); Joseph Kayaya (NMCS Zambia)</p>	
Free Time						
Dinner						
Night	Informal ice-breaker / socialising	Intercultural Evening Hosted by Raxy Gomes (IMCS AP), Camila Jara Aparicio (AUC Chile), Renee Lemens (NCSC USA)	Market of Movements Managed by Fani Freri (EKNE Greece) and Maximilian Niessen (KSJ Germany)	Multi-Faith Evening Featuring: Religions for Peace European Inter-Religious Youth Network	An Evening at the Gallery Curators: Karine Bonchretien (IMCS) and Fr Jothi Xavier, SJ (Climate Campers, India)	

### **Session 1 - Introduction of participants and orientation of program and working dynamics**

The participants will introduce themselves and articulate their personal and collective expectations for the week. It is important in this initial session to create an environment of trust to listen and confidence to speak.

### **Session 2 - Keynote Address, “Knowing and Celebrating Who We Are”**

The goal of the key note address is to set the stage for the entire week based on the theme. The speaker will touch upon the aspects of identity and why it's important for young people to embrace who we are by evaluating the social, political, and cultural contexts past, present, and future.

### **Session 3 - Internalising the lessons of the keynote address**

Upon receiving the keynote address the participants will engage themselves in an activity which allows them to personalise what they have heard with their own personal experience. They should emerge from this session more aware of who they are and where they find themselves in today's globalised world.

### **Session 4 - Cultural Diversity, A Global Reality? Reports from Delegates**

Each major region of the world, and in particular the sub-regions of Europe, will detail how diversity is manifested in their realities. While there are fact books and encyclopaedias which give statistical details, it lacks the personal experience of realities as seen from a young person himself/herself. This will allow the participants to be the experts of their own story.

### **Session 5 - Conceptualizing Coexistence, Going Beyond Mere Tolerance**

The goal of this session is to explore the different models and means of coexistence. Different boundaries such as gender, religion, race, ethnicity, political status, etc will be discussed. The speaker will tackle the big question of how

to move from tolerance toward a society based on common human values.

### **Session 6 -Theological Reflection**

Experts will present on a panel of different faith perspectives their understanding of living together, building community, establishing relationships. This session is not only focus on what the “book” says, but also on how to deepen the manifestation of these spiritual values in everyday life.

### **Session 7 -Intercultural Immersion**

The local students from Cologne will lead small groups in an immersion throughout the city. The participants will have an opportunity to observe and interact, but more importantly learn from the multiculturalism of a modern European city. The debriefing will be important in understanding what participants experienced using their senses and why.

### **Session 8 - The multifaceted forms of social conflict arising from cultural diversity**

In this interactive small group activity, participant will be able to simulate tension which might arise due to the uniqueness that might exist in communities. This learning activity helps all through introspection, identify emotions which develop because of diversity.

### **Session 9 - Case study: an audio-visual presentation**

This presentation will focus on a specific case in Europe about the multicultural differences. It will explore the issues of social cohesion and integration.

### **Session 10 - How to identify and name social conflicts**

Conflicts exist, but what are the characteristics and trends? Many times we are unable to enter into the process of reconciliation because of our limitation in identifying the form and features of tension. Sometimes we are so focused on keeping the peace, we often shy away from calling a conflict what it is. This session will assist in

equipping the participants with the courage to imbibe the necessity for reconciliation.

### **Session 11 - Interactive workshop on strategies for conflict resolution**

This session will bring together practical tools and methodologies to pre-empt and solve situations of conflict. This session will bring together the experience of different groups such as the Church, civil society organisations, associations of young people, community leaders, and governmental stakeholders. This will enable participants to formulate their own strategies at different levels of society.

### **Session 12 - Global strategies for JECI-MIEC**

Based on the previous reflections and inputs, this session will focus on drawing out the aspirations of the participations on what they could do in their individual, organisational, and community capacities. It aims to shape broad ideas into practical and creative ways to promote peace, seeking justice, and building solidarity.

### **Session 13 - Making multipliers: Activating our networks**

This session will answer the question how the participants could involve the networks, platforms, and partners in implementing their initiatives at the grassroots. This is important to make our efforts more effective and results oriented.

### **Session 14 - Preparations for art exhibition on the theme**

Upon reaching the conclusion of the study and formation week, participants will have the opportunity to make a creative expression of the lessons and skills they will take home with them.

### **Session 15 - Summing up the week and conclusion**

This final session will be facilitated by the “listener” of the session who will give an overview of the process of learning. It will help the participants to enhance the follow up planning and programmes based on the week.